

The University of South Dakota
Major Credit Hour count: 60-61 (63-64 SOCW w/Child Welfare Specialization)
Major: Social Work, B.S.

<u>Year / Semester</u>	SRG/Major Requirement	<u>Cr Hrs</u>	<u>Year / Semester</u>	SRG/Major Requirement	<u>Cr Hrs</u>	
<u>First Year - 1st Semester</u>			<u>First Year - 2nd Semester</u>			
SOCW 200 Field of Social Work	Major	3	REL 250, PHIL 220, or ADS 412	Major	3	
ENGL 101 Composition I	SGR 1	3	SPCM 101 Fundamentals of Speech	SGR 2	3	
Mathematics	SGR 5	3	SOC 100/150 Sociology/Social Prob.	M, SGR 3	3	
PSYC 101 General Psychology	M, SGR 3	3	Minor		3	
Fine Arts	SGR 4	3	Humanities	SGR 4	3	
First Year Experience Seminar		1				
	Semester Credit Hours:	16		Semester Credit Hours:	15	
<u>Second Year - 1st Semester</u>			<u>Second Year - 2nd Semester</u>			
Advanced Composition	SGR 1	3	SOCW Elective	Major	3	
Natural Science plus Lab	SGR 6	4	BIOL 103/L Biology Survey II	SGR 6+M	4	
SOCW Elective	Major	3	Minor		3	
POLS 100 American Government	Major	3	Minor		3	
Minor		3	Elective (or Humanities, if needed)		3	
	Semester Credit Hours:	16		Semester Credit Hours:	16	
<u>Third Year - 1st Semester</u>			<u>Third Year - 2nd Semester</u>			
SOCW 210 SOCW Interactional Skills	Major	3	SOCW 321 Statistical Applications	Major	3	
SOCW 320 SOCW Research Methods	Major	3	SOCW 330 Communities and Organizations	Major	3	
SOCW 340 Human Behavior	Major	3	SOCW 400 Social Policy	Major	3	
Minor		3	Minor		3	
Elective		3	Elective		3	
	Semester Credit Hours:	15		Semester Credit Hours:	15	
<u>Fourth Year - 1st Semester</u>			<u>Fourth Year - 2nd Semester</u>			
SOCW 310 Individuals and Families	Major	3	SOCW 496 Field Experience	Major	12	
SOCW 350 SOCW with Families and Groups	Major	3			0	
Electives		9				
	Semester Credit Hours:	15		Semester Credit Hours:	12	
					Total Major Requirements	120

This plan of study is intended for students who do not complete the Specialization in Child Welfare. Social Work requires formal application, and the completion of a minor.

“The University Of South Dakota School Of Health Sciences is committed to an environment of inclusiveness in classroom and practice settings that honors diverse perspectives, traditions, heritages, and experiences.”