

The University of South Dakota Major Credit Hour count: 60-61 (63-64 SOCW w/Child Welfare Specialization)



Major: Social Work, B.S.

[2019-2020 Academ	nic Catalo	g]
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[2017 2020 Meadenine Catalog]	SGR/Major			SGR/Major	
<u>Year / Semester</u>	Requirement	Cr Hrs	<u>Year / Semester</u>	Requirement	Cr Hrs
First Year - 1st Semester			First Year - 2nd Semester		
SOCW 200 Field of Social Work	Major	3	REL 250, PHIL 220, or ADS 412	Major	3
ENGL 101 Composition I	SGR 1	3	SPCM 101 Fundamentals of Speech	SGR 2	3
Mathematics	SGR 5	3	SOC 100/150 Sociology/Social Prob.	M, SGR 3	3
PSYC 101 General Psychology	M, SGR 3	3	Minor		3
Fine Arts	SGR 4	3	Elective		3
First Year Experience Seminar		1			
-	Semester Credit Hours:	16		Semester Credit Hours:	15
Second Year - 1st Semester			Second Year - 2nd Semester		
Advanced Composition	SGR 1	3	SOCW Elective	Major	3
Natural Science plus Lab	SGR 6	4	BIOL 103/L Biology Survey II	SGR 6+M	4
SOCW Elective	Major	3	Minor		3
POLS 100 American Government	Major	3	Minor		3
Minor	<u>-</u>	3	Elective (or Humanities, if needed)	SGR4	3
:	Semester Credit Hours:	16		Semester Credit Hours:	16
Third Year - 1st Semester			<u>Third Year - 2nd Semester</u>		
SOCW 210 SOCW Interactional Skills	Major	3	SOCW 321 Statistical Applications	Major	3
SOCW 320 SOCW Research Methods	Major	3	SOCW 330 Communities and Organizations	Major	3
SOCW 340 Human Behavior	Major	3	SOCW 400 Social Policy	Major	3
Minor		3	Minor		3
Elective	<u>-</u>	3	Elective	<u>-</u>	3
	Semester Credit Hours:	15		Semester Credit Hours:	15
Fourth Year - 1st Semester			Fourth Year - 2nd Semester		
SOCW 310 Individuals and Families	Major	3	SOCW 496 Field Experience	Major	12
SOCW 350 SOCW with Families and Group	s Major	3			
Electives	-	9		-	
	Semester Credit Hours:	15		Semester Credit Hours:	12
				Total Major Requirements	120

This plan of study is intended for students who do not complete the Specialization in Child Welfare. Social Work requires formal application, and the completion of a minor.

"The University Of South Dakota School Of Health Sciences is committed to an environment of inclusiveness in classroom and practice settings that honors diverse perspectives, traditions, heritages, and experiences."